

Admission to Ph.D. Candidacy Form
Georgia State University, Biology Department
Ph.D. Qualifying Examination Report



This form must be submitted to the Biology Department following the completion of Ph.D. candidacy requirements.

Student Section

I hereby apply for admission to candidacy for the degree of Doctor of Philosophy in Biology. I attest that am fully informed of all the requirements for graduation.

Student Name: _____

Panther ID: _____

Start Term: _____

Expected Graduation Term: _____

Concentration: _____

Student Email: _____

Student's Signature: _____

Date: _____

Examination Committee Section

The student's Doctoral Research Proposal Evaluations are attached to this form.

If yes, please check here _____ If no, please indicate the date by which the student must complete their Doctoral Research Proposal _____

The Committee's evaluation of the student's performance resulted in the following grade:

_____ **Unconditional Pass** (Student passed with superior examination performance.)

_____ **Qualified Pass** (Student did pass; however, student must complete coursework specified below before completion of PhD degree.)

_____ **Decision Pending** (Student must meet the conditions stated below in the time period allotted. If student does not meet the condition, the student will receive a fail on the exam).

_____ **Fail** (Student is required to retake the examination.) Indicate Grade: _____

Additional Comments: _____

Examination Committee Signatures:

**Biol 9991 and 9992, Doctoral
Research Proposal Evaluation**

Student Name: _____ Faculty Advisor: _____

Evaluator: _____ Committee Chair: _____

Instructions: Please rate the student's performance using the criteria listed below. Each committee member should rate the student independently.

Ratings will then be discussed by committee members. The rating endorsed by the majority for each skill will comprise the rating that the student receives for the exam and the course grade, which will be reported on the committee chair's evaluation.

Follow the following scale for rating. 1 = excellent; 2 = satisfactory; 3 = unsatisfactory

Criteria	Rating	Comments
Provided background information justifying the central thesis of the proposal.		
Demonstrated an understanding of relevant scientific literature.		
Generated an appropriate aim and testable hypotheses.		
Demonstrated an understanding of the scientific method in the design of proposed experiments.		
Proposed appropriate analytical methods and/or statistical tests.		
Evaluation of the oral presentation		
Evaluation of the written document		
Overall evaluation:		

Satisfactory: all ratings = 1 or 2

Conditional Pass = one or two ratings = 3

Unsatisfactory = three or more ratings = 3

**Biol 9991 and 9992, Doctoral
Research Proposal Evaluation**

Student Name: _____ Faculty Advisor: _____

Evaluator: _____ Committee Chair: _____

Instructions: Please rate the student's performance using the criteria listed below. Each committee member should rate the student independently.

Ratings will then be discussed by committee members. The rating endorsed by the majority for each skill will comprise the rating that the student receives for the exam and the course grade, which will be reported on the committee chair's evaluation.

Follow the following scale for rating. 1 = excellent; 2 = satisfactory; 3 = unsatisfactory

Criteria	Rating	Comments
Provided background information justifying the central thesis of the proposal.		
Demonstrated an understanding of relevant scientific literature.		
Generated an appropriate aim and testable hypotheses.		
Demonstrated an understanding of the scientific method in the design of proposed experiments.		
Proposed appropriate analytical methods and/or statistical tests.		
Evaluation of the oral presentation		
Evaluation of the written document		
Overall evaluation:		

Satisfactory: all ratings = 1 or 2

Conditional Pass = one or two ratings = 3

Unsatisfactory = three or more ratings = 3

**Biol 9991 and 9992, Doctoral
Research Proposal Evaluation**

Student Name: _____ Faculty Advisor: _____

Evaluator: _____ Committee Chair: _____

Instructions: Please rate the student's performance using the criteria listed below. Each committee member should rate the student independently.

Ratings will then be discussed by committee members. The rating endorsed by the majority for each skill will comprise the rating that the student receives for the exam and the course grade, which will be reported on the committee chair's evaluation.

Follow the following scale for rating. 1 = excellent; 2 = satisfactory; 3 = unsatisfactory

Criteria	Rating	Comments
Provided background information justifying the central thesis of the proposal.		
Demonstrated an understanding of relevant scientific literature.		
Generated an appropriate aim and testable hypotheses.		
Demonstrated an understanding of the scientific method in the design of proposed experiments.		
Proposed appropriate analytical methods and/or statistical tests.		
Evaluation of the oral presentation		
Evaluation of the written document		
Overall evaluation:		

Satisfactory: all ratings = 1 or 2

Conditional Pass = one or two ratings = 3

Unsatisfactory = three or more ratings = 3